National Education Technology Standards (NETS – Students) REVIEW & REVISION TO FIT FSM NEEDS & CONDITIONS

Reviewed by:	Date:	
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	Standard, Description & Performance Indicators	Appropriate		Comments/Changes
	,	Yes	No	· •
1.	Creativity and Innovation. Students			
	demonstrate creative thinking, construct			
	knowledge, and develop innovative products and			
	processes using technology. Students:			
	 a. Apply existing knowledge to generate 			
	new ideas, products and processes			
	b. Create original works as a means of			
	personal or group expressions			
	c. Use models and simulation to explore			
	complex systems and issues			
	d. Identity trends and forecast possibilities			
2.	Communications and Collaboration. Students			
	use digital media and environments to			
	communicate and work collaboratively, including			
	at a distance to support individual learning and			
	contribute to the learning of others. Students:			
	a. Interact, collaborate, and publish with			
	peers, experts, or others employing a			
	variety of digital environments and media			
	b. Communicate information and ideas			
	effectively to multiple audiences using a			
	variety of media and formats			
	c. Develop cultural understanding and			
	global awareness by engaging with			
	learners of other cultures			
	 d. Contribute to project teams to produce 			

	Standard, Description & Performance Indicators	Appropriate		Comments/Changes
		Yes	No	
	original works or solve problems			
3.	Research and Information Fluency. Students			
	apply digital tools to gather, evaluate, and use			
	information. Students:			
	a. Plan strategies to guide inquiry			
	b. Locate, organize, analysis, evaluate,			
	synthesize, and ethically use information			
	from a variety of sources and media			
	c. Evaluate and select information sources			
	and digital tools based on the			
	appropriateness to specific tasks			
	d. Process data and report results			
4.	5 ,			
	Making. Students use critical thinking skills to			
	plan and conduct research, manage projects,			
	solve problems, and make informed decision			
	using appropriate digital tools and resources.			
	Students:			
	a. Identify and define authentic problems			
	and significant questions for investigation			
	b. Plan and manage activities to develop a			
-	solution or complete a project c. Collect and analyze data to identify			
	c. Collect and analyze data to identify solutions and/or make informed			
	decisions			
	d. Use multiple processes and diverse			
	perspectives to explore alternative			
	solutions			
5.				
٦.	cultural, and societal issues related to technology			
	and practice legal and ethical behavior. Students:			
	a. Advocate and practice safe, legal, and			
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Standard, Description & Performance Indicators	Appropriate		Comments/Changes
	Yes	No	
responsible use of information and			
technology			
b. Exhibit a positive attitude toward using			
technology that supports collaboration,			
learning and productivity			
c. Demonstrate personal responsibility for			
lifelong learning			
d. Exhibit leadership for digital citizenship			
6. Technology Operations and Concepts. Students			
demonstrate a sound understanding of			
technology concepts, systems, and operations.			
Students:			
a. Understand and use technology systems			
b. Select and use applications effectively			
and productively			
c. Troubleshoot systems and applications			
d. Transfer current knowledge to learning of			
new technologies			